

# **Doris French ES Title I Parent and Family Engagement Plan**

**2016-2017**

Mission Statement: Our mission at Doris French Elementary is to lay the foundation for on-going academic growth and achievement, while promoting social responsibility within the community.

1. This policy has been jointly developed and agreed upon by the Doris French Elementary School and parents of students served in the school pursuant to Title I. Doris French Elementary School will convene an annual meeting, at a convenient time for parents to evaluate this policy. This meeting was held on September 15, 2016. The school's Parent and Family Engagement Policy, developed by the school Leadership Team, school staff, and parents will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent and family engagement policy will also be made available to the community on the school's website and copies are available in the front office.
2. Doris French Elementary School will involve parents in an organized, ongoing and timely way in planning, review and improvement of Title I programs, school improvement plan and policy. New to the 2016-2017 school year is the parent and family led group, PIE (Parents in Education).
3. The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.
4. The results of the Doris French ES 2015-16 Districtwide Survey were: 127 student responses were received, 48 parent responses were received and 33 staff responses were received. Pledge of Achievement Goal 4 – Engagement 84.6% of parents agree/strongly agree and the target for 2018-19 is 93%. Goal 5 – Happy with School 89.3% agree/strongly agree and the target for 2018-19 is 93%. Goal 5 – Student Safety 91.14% agree/strongly agree and the target for 2018-19 is 93%. The results were shared with families at the meeting on September 15, 2016 , will be shared again on the meeting in October 2016 and with staff when they returned in August 2016.
5. Doris French Elementary School, in order to include parents in the academic achievement of students, will:
  - A. Administration and staff will:
    1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of students.
    2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.

3. Offer parent and family engagement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:
  - Staff development and parent education classes
  - Parents to provide home support for their children's education
  - Parents to participate in school decision-making
  - Effective communication between the school and parent
- B. Doris French Elementary School will provide materials and training to help parents work with their children to improve the student's achievement. These will include literacy, math, and technology trainings through our monthly parent meetings during the school day, and three family nights. The school will provide access to educational resources and on-line resources for parents to use together with their children.
- C. The administration will, with the assistance of parents, educate teachers, pupil service personnel, principals and other staff in:
  - The value and utility of contributions of parents
  - How to reach out to, communicate with, and work with parents as equal partners
  - Implementing and coordinating parent programs
  - Building ties between parents and the school
  - On October 11<sup>th</sup> and October 24<sup>th</sup>, 2016 the school held informational meetings regarding the new Read by Grade 3 law along with resources and strategies to use at home.
  - On August 26, 2016 all licensed staff was trained on communicating effectively and partnering with parents and families.
  - Teachers began meeting with parents and families of students with reading deficiencies the week of September 12<sup>th</sup> in order to develop plans for academic success. Teachers keep records of plans and documentation of meetings with parents and families in the Google Drive.
  - In order to understand and share information with parents and families effectively, all licensed teachers were trained by Renaissance Learning on how to interpret and share assessment data on November 29, 2016.
- D. Ensure that all information related to school and parent programs, meetings and other activities will be sent to parents in a format and, to the extent practicable, in a language the parents can understand.
- E. Coordination with other programs  
The administration will:  
To the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Ready By Entry, Safe Key, and Second Cup of Coffee conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children.
- F. Provide reasonable support for parental involvement activities as parents may request,

(i.e., child care during meetings, parent comment or suggestion sheets).