

Doris French ES Title I Parent and Family Engagement Plan

2017-2018

Mission Statement: Our mission at Doris French Elementary is to lay the foundation for ongoing academic growth and achievement, while promoting social responsibility within the community.

1. This policy has been jointly developed and agreed upon by the Doris French Elementary School and parents of students served in the school pursuant to Title I. Doris French Elementary School will convene an annual meeting, at a convenient time for parents to evaluate this policy. This meeting was held on September 21, 2017. The school's Parent and Family Engagement Policy, developed by the school Leadership Team, school staff, and parents will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent and family engagement policy will also be made available to the community on the school's website and copies are available in the front office.
2. Doris French Elementary School will involve parents in an organized, ongoing and timely way in planning, review and improvement of Title I programs, school improvement plan and policy. Continuing for the 2017-2018 school year is the parent and family led group, PIE (Parents in Education).
3. The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.
4. The results of the Doris French ES 2016-17 Districtwide Survey were: 109 student responses were received, 12 parent responses were received and 27 staff responses were received. Pledge of Achievement Goal 4 – Engagement 80.2% of parents agree/strongly agree and the target for 2018-19 is 93%. Goal 5 – Happy with School 93% agree/strongly agree and the target for 2018-19 is 93%. Goal 5 – Student Safety 94% agree/strongly agree and the target for 2018-19 is 93%. The results were shared with families at the meeting on September 21, 2017, will be shared again on the meeting in November 2017 and with staff when they returned in August 2017.
5. Doris French Elementary School, in order to include parents in the academic achievement of students, will:
 - A. Administration and staff will:
 1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of students.

2. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
 3. Offer parent and family engagement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:
 - Staff development and parent education classes
 - Parents to provide home support for their children's education
 - Parents to participate in school decision-making
 - Effective communication between the school and parent
- B. Doris French Elementary School will provide materials and training to help parents work with their children to improve the student's achievement. These will include literacy, math, and technology trainings through our monthly parent meetings during the school day, and three family nights. The school will provide access to educational resources and online resources for parents to use together with their children.
- C. The administration will, with the assistance of parents, educate teachers, pupil service personnel, principals and other staff in:
- The value and utility of contributions of parents
 - How to reach out to, communicate with, and work with parents as equal partners
 - Implementing and coordinating parent programs
 - Building ties between parents and the school
 - On September 12, 2017 all licensed staff was trained on leveraging student strengths and the importance of getting to know their students and families.
 - On October 17, 2017 all licensed staff was trained to identify ways in which students' out of school experiences and families shape their learning in school.
 - Teachers began meeting with parents and families of students with reading deficiencies the week of September 25th in order to develop plans for academic success. Teachers keep records of plans and documentation of meetings with parents and families in the Google Drive.
 - In order to understand and share information with parents and families effectively, all licensed teachers receive ongoing support and resources from our literacy strategist. Teachers have also been trained on how to interpret MAP data and then share that information with families.
 - On November 6, 2017 the school held parent conferences regarding student progress and achievement, and if necessary, discussed the Read by Grade 3 law along with resources and strategies to use at home.
- D. Ensure that all information related to school and parent programs, meetings and other activities will be sent to parents in a format and, to the extent practicable, in a language the parents can understand.
- E. Coordination with other programs
The administration will:

To the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Ready By Entry, Safe Key, and Second Cup of Coffee conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children.

- On August 29, 2017 a family open house was held and parents were given resources from our full time social worker and counselor regarding Supper Club and our Clothing Closet.

- F. Provide reasonable support for parental involvement activities as parents may request, (i.e., child care during meetings, parent comment or suggestion sheets).