

Doris French ES Title I Parent and Family Engagement Plan 2018-2019

Mission Statement: Our mission at Doris French Elementary is to lay the foundation for ongoing academic growth and achievement, while promoting social responsibility within the community.

- 1a. This policy has been jointly developed and agreed upon by the Doris French Elementary School Leadership Team, school staff, and parents of students served in the school pursuant to Title I. Doris French Elementary School will convene an Annual Title I meeting, at a convenient time for parents to review and update this policy. This meeting will be held on September 20, 2018. In an effort to increase attendance, administration will notify parents via Infinite Campus cell phone texts, emails, and voicemail reminders. The school's Parent and Family Engagement Policy will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. It will also be posted on the school's website and copies are available in the front office.
- 1b. Participants in the 2017-18 Districtwide Survey included the following number of responses from Doris French Elementary: students (145), staff (26), and parents (74). The District's target is 93% of responses either agree or strongly agree that District schools are safe and engaging. French ES met or exceeded the District's Pledge of Achievement Goals:
 - Goal 4 – Overall Engagement – 94.9% of parents agree/strongly agree
 - Goal 5 – Student Safety
 - Happy with School – 93.1% students agree/strongly agree
 - Student Safety – 95.9% students agree/strongly agree

These results are used to develop the Parent and Family Engagement Policy and to address concerns. A cyberbullying training will be provided to promote student safety. Districtwide Survey results for French ES are shared with families at the Annual Title I Meeting. Computers are set up during Parent-Teacher Conferences to encourage participation in the survey. Reminders of the survey timeline are sent via Infinite Campus, flyers, and teachers' newsletters.

2. Doris French Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, the School Performance Plan, and the Parent and Family Engagement Policy. The parent and family led group, PIE (Parents in Education), will be continuing for the 2018-2019 school year. Parents are also invited to join the School Organization Team (SOT) and to be part of the school decision-making process.
3. The Educational Involvement Accord is integrated into the registration process through Infinite Campus. Parents must review the Accord prior to completing their child's registration. Administrators and teachers will have access to the Accord whenever needed for parent/student conferences or other occasions.
- 4a. The administration and staff of Doris French Elementary School, in order to include parents in the academic achievement of students, will provide assistance to parents, as appropriate, in understanding such topics as:
 - Nevada Academic Content Standards
 - SBAC state and local assessments
 - School-based assessments: MAP, STAR, iStations
 - Monitoring student's academic progress on Infinite Campus
 - Working with school staff to improve student achievement

- 4b. Doris French Elementary School will provide materials and training to help parents work with their children to improve the student's achievement. The school will provide access to educational and online resources. Parent trainings will include literacy, math, and technology trainings through our monthly parent meetings during the school day, and three family nights.
- 4c. The administration will educate teachers, licensed staff, and support staff, in the value and utility of parent contributions, and how to reach out to, communicate with, and work with parents as equal partners. Positive relationships between school and home are strengthened by:
- Licensed staff being trained on leveraging student strengths and the importance of getting to know their students and families.
 - Ongoing support from our Literacy Strategist, including teacher training on how to interpret MAP data and then share that information with families effectively.
 - September meetings between teachers and parents of students with reading deficiencies to develop plans for academic success. Teachers will keep records of plans and documentation of meetings with parents and families using Google Drive.
 - November parent-teacher conferences to share student progress and achievement, and if necessary, discuss the Read by Grade 3 law along with resources and strategies to use at home.
- 4d. The administration will ensure that all information related to school and parent programs, meetings and other activities will be sent to parents in a format and, to the extent practicable, in a language the parents can understand. ParentLink phone messages are sent home in multiple languages. All key written communications are sent home in both English and Spanish. In addition, at least twelve bilingual staff are available for translations upon request.
- 4e. The administration will coordinate and integrate parent and family engagement programs and activities with the Title I Parent Resource Centers and encourage and support parents in more fully participating in the education of their children. Information is available through the counselor's office. Some of the parent resources and training provided are:
- Ready By Entry
 - Safekey – afterschool program
 - Second Cup of Coffee monthly meetings – a variety of topics
 - Community Resources information – during Open House (full time Social Worker)
 - Supper Club and Clothing Closet (Counselor)
- 4f. Provide reasonable support for parental involvement activities as parents may request, (i.e., child care during meetings, parent comment or suggestion sheets). Parent surveys are provided at monthly parent meetings.