Nevada Department of Education

		Title	I School Budget Plan	
School Code:	229		French, Doris ES	For implementation during the year:
Region:	2		3235 E Hacienda	2021 2022
Grades Served	K-5	Las Vega	s, NV 89120 Phone: (702)799-7730	2021-2022
Estimated Students	558			
Title I All	location:	\$200,445.00	1% Parent Involvement Set Aside	e: \$2,004.45
		Memb	ers of the School Planning Team	
Plan De	evelopment Meeting	g Dates (Submit Agendas and Sig	n-in sheets) : 1/20/21 and	
Name		Position	Name	Position
Tammy Villarreal-Cra	ibb	Principal	Tina Powell	Parent
Shanteel Korzep		Assistant Principal	Breighanah Combs	Parent
Jennifer Steele		Teacher	John French	Parent
Tammy Fogg		Teacher	William Vanyou	Parent
Solange Fisher		Teacher	Misty Needy	Parent/Intern
Kristina Shrewsbury		Support Staff	Denise Bolanyo	Parent
Judith Zacher		Support Staff		
Emily Pelton		Teacher	Ross Takahashi	Teacher
Melissa Davison		Parent/Support Staff		
Dorian Hermogino		Teacher		
Marvin Hermogino		Teacher		
Wendy Thorn		Teacher		
Joanna Bennett		Teacher		
Teresa Wilson		Teacher		

Reviewed / Approved By:

Amy Cartwright

Greg Kramer

Budget Narrative Summary

Licensed Staffing (C	lass size	reduction;	Strategist)							Tit	e I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create
Class Size Reduction Teacher	1	staff	\$64,552.14	\$64,552.14	Intermediate CSR Teacher; will support Tier 1 instruction by reducing class sizes. Will allow for increased rigor of instruction and more targeted Tier 2/3 intervention.	Goal 2: All	2	Mathis, W. J. (20	1.1, 2.1	1 0 0 0	
							То	tal Licensed S	taffing:		\$64,552.14

Paraprofessional St	affing (T	eacher Fan	nily Assistan	t; Inst. Assist	ant.; CTT)					1	itle I Use	e Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	unctio	Unly: Conly: De	vision 1 : Update, elete or Create
Certified Temporary	3250	hours	\$22.00	\$71,500.00	CTTs will assist with small group instruction in the classroom and	Goal 3: All	3	Burns et al. (200	1.3, 2.3			
Tutor					Tier 3 interventions in the literacy lab. 1- Kindergarten, 1- 1st/ 2nd					1		
					grade, 1- Ready to learn skills and 2 to work with 4th and 5th grade					0		
					students in reading and mathematics. The CTTs align with SPP goal					0		
					1- read by Grade Three initiatives and SPP Goal 2- assisting with EL							
					and low socioeconomic students to close the achievement gap.							

Total Paraprofessional Staffing: \$71,500.00

Other Salaries (Tuto	oring; Ext	tra Duty; Si	ite Liaison; P	rep Buyout;	Substitutes)			_		Title	I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create
Substitute - Collaboration	109	days	\$134.00	\$14,606.00	Teachers will collaborate 3 times throughout the year to discuss students MAPS data (Fall and Winter Planning and End of Year Long Range Planning).		2	Hamilton, L., Hal	1.3, 2.3	1 0 0 0	
Extra duty - Licensed - Collaboration	91	hours	\$23.00	\$2,093.00	Teachers will be paid extra duty for meeting before or after school to analyze assessment data and design lessons to improve Tier I differentiated instruction as well as determine differentiation and remediation used for Tier II and Tier III students and other school- wide initiatives.	Goal 2: All	2	Bolam, R., McMa	1.3, 2.3	2 2 0 0	
								Total Other S	alaries:	\$	16,699.00

Title I Budget Summary	
Total Allocation	\$ 200,445.00
Funds Designated	\$ 200,445.00
Remaining Balance	\$-
PISA Allocation	\$ 2,004.45
Designated PISA Funds	\$ 2,004.45
Remaining PISA Balance	\$-
Remaining FISA balance	

Budget Narrative Summary

Materials, Technolo	gy, and	Services									Title	I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Web Based Programs - Instruction	558	students	\$6.27	\$3,498.66	ST Math; Mind Research: Annual Renewal of grades K-2 student licenses for math intervention and enrichment. Grade level data will be analyzed to gain a deeper knowledge of strategies for teaching ELL students in both Tier 1 instruction and intervention groups. (SPP Goal 2- closing the achievement gap for ELL and low socioeconomic students).	Goal 3: All	3	Rutherford, T., F	2.1, 2.3	1 0 0 0		
Web Based Programs - Instruction	558	students	\$15.00	\$8,370.00	Accelerated Reader, STAR Reading, STAR Math; Renaissance Learning: Annual renewal of grades K-5 student licenses for reading enrichment and assessment. Grade level data will be analyzed to gain a deeper knowledge of strategies for teaching ELL students in both Tier 1 instruction and intervention groups. (SPP Goal 1- supplemental reading comprehension and benchmark assessment; Goal 2- closing the achievement gap for ELL and low socioeconomic students).		3	Resendez, M., .	2.1, 2.3	1 0 0		
Web Based Programs - Instruction	558	students	\$19.40	\$10,825.20	iStation Reading; iStation: Grades K-5 student site-license computer-based literacy program for Tier I enrichment, Tier 2 interventions, and Tier 3 support in the reading block. (SPP Goal 1- supplemental reading comprehension and benchmark assessment; Goal 2-closing the achievement gap for ELL and low socioeconomic students)	Goal 3: All	4	Lee, L., Hughes, .	1.3, 2.3	1 0 0 0		
Out District Consultant - Professional Development	10	days	\$2,500.00	\$25,000.00	ANet ODC coaching, assessments, data reports, and resources will provide targeted instructional support in math and literacy. A partnership with the Achievement Network (ANET) will strengthen standards based instructional practices and foster data-based decision-making and instructional planning.	Goal 2: All	4	ANet is a state a	1.3, 2.3	2 2 1 3		

		Total Sup	oplies, E	quip	oment, and Services	:	\$47,	,693.86

Parent Involvement	t Additio	nal Funds								Titl	e I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create
					Total Paren	t Involv	eme	ent Additional	Funds:		\$0.00

\$ 200,445.00
\$ 200,445.00
\$ -
\$ 2,004.45
\$ 2,004.45
\$-

Budget Narrative Summary

Parent Involvement	t - Set As	ide									itle I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision Only: Upda Delete or Create
Supplies/Materials - PISA	106	units	\$10.00	\$1,061.45	Lakeshore Learning: Parent requested math resources to be available for check out in the Family Resource Center (located in the Counselor's office). Parents can learn how to use available math resources and then check them out for support at home. Resources such as Fraction Activities, Math Reasoning Activities, Operations and Algebraic Thinking Folder Games, Multiplication and Discovery Games, and other math resources.	Goal 6: Al	2	Humphrey, N. &		3 3 0 0	
Extra duty - Licensed - PISA	41	hours	\$23.00	\$943.00		Goal 6: Al	2	Humphrey, N. &	1.2, 2.2	3 3 0 0	
					Tota	Parent	Invo	olvement - Set	Aside:		\$2,004.

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PISA Allocation	\$ 2,004.45
Designated PISA Funds	\$ 2,004.45
Remaining PISA Balance	\$-
