

# Budget Narrative Summary

## Materials, Technology, and Services

Materials, Technology, and Services											Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Web Based Programs - Instruction	483	students	\$29.18	\$14,093.94	Accelerated Reader, STAR Reading, STAR Math; Renaissance Learning: Annual renewal of grades K-5 student licenses for reading enrichment and assessment. Grade level data will be analyzed to gain a deeper knowledge of strategies for teaching ELL students in both Tier 1 instruction and intervention groups.	Goal 3: All	3	Resendez, M.,	1A, 1B	1000	<input type="checkbox"/>	
Web Based Programs - Instruction	483	students	\$4.81	\$2,323.23	EXEMPLARS K-12 Program: Problem solving for the 21st century: Built for the Common Core, Digital subscription, K-5 K-12.Exemplars publishes authentic performance tasks for assessment and instruction. Rubrics and student anchor papers are included. These include, but are not limited to, supplemental resources designed to help students develop their higher-order thinking skills and meet state and national standards.	Goal 3: All	1	Schechter, R., Ma	1A, 1B	1000	<input type="checkbox"/>	
Out District Consultant - Professional Development	20	days	\$1,250.00	\$25,000.00	ANet coaching, assessments, data reports, and resources will provide targeted instructional support in math and literacy. A partnership with the Achievement Network (ANET) will strengthen standards based instructional practices and foster data-based decision-making and instructional planning.	Goal 3: All	3	Yoon, K. S., Dur	1,2	2213	<input type="checkbox"/>	
Web Based Programs - Instruction	483	students	\$7.83	\$3,781.89	ST Math; Mind Research: Annual Renewal of grades K-2 student licenses for math intervention and enrichment. Grade level data will be analyzed to gain a deeper knowledge of strategies for teaching ELL students in both Tier 1 instruction and intervention groups	Goal 3: All	3	Rutherford, T., F	1A, 1B	1000	<input type="checkbox"/>	

